



## Grade 6-8 Registration Information

### Registration Package

- Registrations will be accepted starting February 2<sup>nd</sup>, 2026. They will be numbered, date/time stamped in the order received. **We will not accept submissions prior to February 2<sup>nd</sup> at 8:30 AM.**
- A registration package **will not be considered** complete and **will not be processed** unless all documentation has been signed and supporting documents provided.
- Once all documents are provided, the child will be entered onto a waitlist; if documents have not been provided, the child's registration will not be entered onto a waitlist.

Registration forms must be complete and accompanied by a copy of:

- At least one biological parent/legal guardian is a Canadian Citizen by birth or naturalized (obtained citizenship) and they can support this with the following pieces of identification:
  - Parent's Canadian Citizenship Card;
  - Parent's Canadian Birth Certificate; or
  - Parent's Canadian Passport.
  - Parent's Permanent Resident Card
- The biological parent/legal guardian must provide proof of residency, and **provide ONE of the following:**
  - Utility bill
  - Mortgage document
  - Property Sale Agreement
  - Property Tax Notice/Assessment
  - Rental or Lease Agreement
- In addition **ONE of the following four documents** containing the name and address of the parent/guardian is required:
  - Child Tax Statement
  - Government Notice of Assessment
  - Current Year T4
  - Government document (eg. MSP bill)
- Your child's birth certificate or passport.
- Your child's CareCard (front and back).
- Your child's most recent report card.



## ਗਰੇਡ 6-8 ਦੇ ਪੰਜੀਕਰਨ ਬਾਰੇ ਜਾਣਕਾਰੀ

### (Grade 6-8 Registration Information)

#### ਰਜਿਸਟਰੇਸ਼ਨ ਪੈਕੇਜ (Registration Package)

- ਰਜਿਸਟ੍ਰੇਸ਼ਨ 2 ਫਰਵਰੀ ਤੋਂ ਸ਼ੁਰੂ ਹੋਣ ਜਾ ਰਹੀਆਂ ਹਨ ਅਤੇ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਉਸੇ ਦਿਨ ਤੋਂ ਹੀ ਸਵੀਕਾਰ ਕਰ ਲਈਆਂ ਜਾਣਗੀਆਂ । ਫਰਾਮਾਂ ਨੂੰ ਪ੍ਰਾਪਤ ਹੋਣ ਦੀ ਤਾਰੀਖ/ਸਮੇਂ ਦੇ ਅਨੁਸਾਰ ਇਹਨਾਂ 'ਤੇ ਨੰਬਰ ਲਿਖੇ ਜਾਣਗੇ ਅਤੇ ਇਹਨਾਂ 'ਤੇ ਮੋਹਰ ਲਗਾਈ ਜਾਵੇਗੀ। ਅਸੀਂ ਬੈਨਤੀਆਂ ਨੂੰ 2 ਫਰਵਰੀ ਸਵੇਰੇ 8:30 ਵਜੇ ਤੋਂ ਪਹਿਲਾਂ ਸਵੀਕਾਰ ਨਹੀਂ ਕਰਾਂਗੇ।
- ਇੱਕ ਪੰਜੀਕਰਨ ਪੈਕੇਜ ਨੂੰ ਪੂਰਾ ਨਹੀਂ ਮੰਨਿਆ ਜਾਵੇਗਾ ਅਤੇ ਇਸ 'ਤੇ ਤਦ ਤੱਕ ਪ੍ਰਕਿਰਿਆ ਨਹੀਂ ਕੀਤੀ ਜਾਵੇਗੀ ਜਦ ਤੱਕ ਸਾਰੇ ਦਸਤਾਵੇਜ਼ਾਂ 'ਤੇ ਦਸਤਖਤ ਨਹੀਂ ਕੀਤੇ ਜਾਂਦੇ ਅਤੇ ਸਮਰਥਨਕਾਰੀ ਦਸਤਾਵੇਜ਼ ਪ੍ਰਦਾਨ ਨਹੀਂ ਕੀਤੇ ਜਾਂਦੇ।
- ਇੱਕ ਵਾਰ ਜਦ ਸਾਰੇ ਦਸਤਾਵੇਜ਼ ਪ੍ਰਦਾਨ ਕਰ ਦਿੱਤੇ ਜਾਂਦੇ ਹਨ, ਤਾਂ ਬੱਚੇ ਨੂੰ ਇੱਕ ਉਡੀਕ ਸੂਚੀ ਵਿੱਚ ਦਾਖਲ ਕੀਤਾ ਜਾਵੇਗਾ; ਪਰ ਜੇ ਸਾਰੇ ਲੋੜੀਂਦੇ ਦਸਤਾਵੇਜ਼ ਨਹੀਂ ਕੀਤੇ ਗਏ ਹਨ, ਤਾਂ ਬੱਚੇ ਦੇ ਪੰਜੀਕਰਨ ਨੂੰ ਕਿਸੇ ਉਡੀਕ ਸੂਚੀ ਵਿੱਚ ਦਾਖਲ ਨਹੀਂ ਕੀਤਾ ਜਾਵੇਗਾ।
- 2) ਪੰਜੀਕਰਨ ਫਾਰਮ ਲਾਜ਼ਮੀ ਤੌਰ 'ਤੇ ਭਰੇ ਹੋਣੇ ਚਾਹੀਦੇ ਹਨ ਅਤੇ ਨਿਮਨਲਿਖਤ ਦਸਤਾਵੇਜ਼ਾਂ ਦੀ ਇੱਕ ਨਕਲ ਦੇ ਨਾਲ ਹੋਣੇ ਚਾਹੀਦੇ ਹਨ:
  - ਜਨਮ ਤੋਂ ਘੱਟੋਂ ਘੱਟ ਇੱਕ ਮਾਪਾ//ਕਨੂੰਨੀ ਸੰਰੱਖਿਅਕ, ਜਨਮ ਤੋਂ ਜਾਂ ਕੁਦਰਤੀਕ੍ਰਿਤ ਹੋਕੇ ਇੱਕ ਕੈਨੋਡੀਅਨ ਨਾਗਰਿਕ ਹੈ (ਨਾਗਰਿਕਤਾ ਪ੍ਰਾਪਤ ਕੀਤੀ) ਅਤੇ ਉਹ ਪਛਾਣ ਦੇ ਨਿਮਨਲਿਖਤ ਸਬੂਤਾਂ ਦੇ ਨਾਲ ਇਸਦਾ ਸਮਰਥਨ ਕਰ ਸਕਦੇ ਹਨ:
    - ਮਾਤਾ-ਪਿਤਾ ਦਾ ਕੈਨੋਡੀਅਨ ਸਿਟੀਜ਼ਨਸਿਪ ਕਾਰਡ;
    - ਮਾਤਾ-ਪਿਤਾ ਦਾ ਕੈਨੋਡੀਅਨ ਸਥਾਈ ਨਿਵਾਸੀ ਕਾਰਡ
    - ਮਾਤਾ-ਪਿਤਾ ਦਾ ਕੈਨੋਡੀਅਨ ਜਨਮ ਸਰਟੀਫਿਕੇਟ; ਅਤੇ
    - ਮਾਤਾ-ਪਿਤਾ ਦਾ ਕੈਨੋਡੀਅਨ ਪਾਸਪੋਰਟ।
  - ਜਨਮ ਦੇਣ ਵਾਲੇ ਮਾਤਾ-ਪਿਤਾ/ਕਨੂੰਨੀ ਸਰਪੁਸਤ ਨੂੰ ਲਾਜ਼ਮੀ ਤੌਰ 'ਤੇ ਵਸਨੀਕਤਾ ਦਾ ਸਬੂਤ ਪ੍ਰਦਾਨ ਕਰਾਉਣਾ ਚਾਹੀਦਾ ਹੈ, ਅਤੇ ਅੱਗੇ ਦਿੱਤੇ ਵਿੱਚੋਂ ਕੋਈ ਇੱਕ ਪ੍ਰਦਾਨ ਕਰਾਉਣਾ ਚਾਹੀਦਾ ਹੈ:
    - ਉਪਯੋਗਤਾ ਬਿੱਲ
    - ਮਾਰਗੇਜ ਡੈਕੂਮੈਂਟ
    - ਜਾਇਦਾਦ ਵਿਕਰੀ ਇਕਰਾਰਨਾਮਾ
    - ਪ੍ਰਾਪਰਟੀ ਟੈਕਸ ਨੋਟਿਸ/ਮੁਲਾਂਕਣ
    - ਰੈਟਲ ਜਾਂ ਲੀਜ਼ ਇਕਰਾਰਨਾਮਾ
  - ਇਸ ਤੋਂ ਇਲਾਵਾ, ਨਿਮਨਲਿਖਤ ਤਿੰਨ ਦਸਤਾਵੇਜ਼ਾਂ ਵਿੱਚੋਂ ਇੱਕ ਜਿਸ ਵਿੱਚ ਮਾਤਾ-ਪਿਤਾ ਸੰਰੱਖਿਅਕ ਦੇ ਨਾਮ ਅਤੇ ਪਤੇ ਦੀ ਲੋੜ ਵੀ ਸ਼ਾਮਲ ਹੈ:
    - ਬਾਲ ਟੈਕਸ ਸਟੇਟਮੈਂਟ
    - ਮੁਲਾਂਕਣ ਦਾ ਸਰਕਾਰੀ ਨੋਟਿਸ
    - ਚਾਲੂ ਸਾਲ ਦਾ T4
    - ਸਰਕਾਰੀ ਦਸਤਾਵੇਜ਼ (ਉਦਾਹਰਨ ਲਈ MSP ਬਿੱਲ)
  - ਤੁਹਾਡੇ ਬੱਚੇ ਦਾ ਜਨਮ ਪ੍ਰਮਾਣ ਪੱਤਰ ਜਾਂ ਪਾਸਪੋਰਟ।
  - ਤੁਹਾਡੇ ਬੱਚੇ ਦਾ ਸੰਭਾਲ/ਕੋਰ ਕਾਰਡ (ਅਗਲਾ ਅਤੇ ਪਿਛਲਾ ਪਾਸਾ)।
  - ਤੁਹਾਡੇ ਬੱਚੇ ਦਾ ਸਭ ਤੋਂ ਹਾਲੀਆਂ ਰਿਪੋਰਟ ਕਾਰਡ



# Abbotsford Traditional School

Principal: Dr. Jasbir Singh Vice-Principal: Mrs. Ashley Mennear Vice-Principal: Ms. Joscelyn McAulay



Welcome Future ATS Families!

You have made the best choice! We're excited to have your child join our amazing school in September! At ATS, we ensure the continuation of important values, ethics, academics and athletics.

We pride ourselves on clear expectations for our students and a positive school climate for all our learners. As a school awarded with a School of Character recognition, we consistently practice Responsibility, Respect, Empathy, Courage, Integrity and Service throughout all our daily activities. We are a uniform school for daily clothes and PE strip.

We are proud of our strong focus on academics. ATS assesses every student on their reading, writing, and numeracy skills through our school wide reading comprehension assessment, our school wide math assessment and our district Grade 6 writing assessment to identify learning gaps and strengths. With the data from these assessments we work collaboratively to target interventions to steadily push personalized learning forward. As a result of our academic focus, ATS students consistently perform high in the provincial FSA assessment, consistently in the top 3 schools in the district. In Abbotsford we have the most students entering straight in to university.

We are also very proud to be a school with a school-wide 1:1 Chromebook Program (Grades 6-12). Safe, appropriate and responsible use of technology is key to preparing our students for life beyond school. Our students get a jump-start with this skill by integrating the use of technology throughout the curriculum. As a result, learning is enriched, personalized, accessible and relevant.

The exemplary team of committed educators at ATS consistently facilitate rich and rigorous learning opportunities that keep students excited and curious about learning. To see that all our students have the assistance they need, we have a number of additional services in place, including a Counsellor, Learning Support Services Teachers, English Language Learning Teacher, Educational Assistants, an Indigenous Support Worker and a Restorative Action (ARJAA) worker. Our staff strives to ensure that every student reaches their maximum potential academically, socially and emotionally.



Some of our exploratory options for middle students include Band, Music, Drama, Visual Art, Woodwork, Metalwork and Cooking. Cross Country, Volleyball, Basketball, Wrestling and Track and Field are the types of athletic teams available for our students to join. At lunch, intramurals are very popular as are basketball games, tetherball, gagaball and 4-square.

We believe that students deserve a challenging and exploratory experience in middle school. At ATS, our dedicated staff are committed to focusing on both academics and traditional values that will better prepare your child for high school and beyond. We look forward to welcoming you to Abbotsford Traditional School.

## AP 336-1 School Registration Form for Elementary & Middle School

A child may only be registered in one school in the Abbotsford School District. In the case of a family registering with multiple children please use one form per child.

Catchment School \_\_\_\_\_

Requested Out-of-Catchment or District Program/Placed School \_\_\_\_\_

### STUDENT INFORMATION

Gender Identity M=male, F=female, X=nonbinary \_\_\_\_\_

Legal Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_

Usual Last Name \_\_\_\_\_ Preferred First Name \_\_\_\_\_

Legal Middle Name \_\_\_\_\_  No Middle Name

Birth Date \_\_\_\_\_ (DD/Month/YYYY e.g. 24 May 2005)

Grade \_\_\_\_\_ Proof of Age  Birth Certificate  Passport  Citizenship Paper

Home Phone \_\_\_\_\_

### ADDRESS INFORMATION

Street Address \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

Proof of Residence Provided  Yes  No (\*see below)

Mailing Address (if different from above) \_\_\_\_\_

City \_\_\_\_\_ Prov. \_\_\_\_\_ Postal Code \_\_\_\_\_

\* In order for a child to be registered in an Abbotsford school, evidence of guardianship and proof of residency must be provided. These documents include photo identification of the parent/legal guardian, evidence of guardianship as shown on the child's long-form birth certificate or another legal document, and the child's birth certificate. Evidence of residency is required by providing one primary source and one secondary source reflecting the parent/legal guardian's name and address as per Administrative Procedure, Section 2. Primary sources must be current-dated documents that include utility/electricity bills, Canada Revenue Agency documents, and BC Medical Services Plan invoice/statement. Secondary sources must be current-dated documents that include: internet service for the address, Subject-Free Home Purchase contract, Insurance statements/policies, Health documents (medical reports or letters), Employment pay slips

The principal of a school may request a properly sworn Statutory Declaration from the enrolling parent or legal guardian attesting that the student's principal place of residence is the place indicated in this application. Applicants should note that making a false statutory declaration may constitute the criminal offense of perjury, contrary to Section 131 of the Canadian Criminal Code and will result in the school principal repealing the student's placement.

### ADMISSION INFORMATION

Previous School \_\_\_\_\_

City & Province \_\_\_\_\_

Date left previous school \_\_\_\_\_ Expected start date \_\_\_\_\_

Last Revised: June 2025

**FOR KINDERGARTEN REGISTRATION ONLY**Attended Preschool  Yes  No      Attended Daycare  Yes  No      Attended StrongStart  Yes  No

Previous School \_\_\_\_\_ City/Prov. \_\_\_\_\_

**BUSSING (does not apply for District Programs)**Is bussing needed  Yes  NoIf Yes, please register online at: <https://www.awinfosys.com/das/sd34/public/BussingRegistrationNew.asp>**INDIGENOUS ANCESTRY INFORMATION**       Yes  No      If yes,
 Inuit     Metis     First Nation Non-Status     First Nation Status on Reserve     First Nation Status off Reserve

Band Name \_\_\_\_\_

**PROGRAM**
 French Immersion     ELL     Special Education     \*Designation     \*My child has an IEP

 \*Was in an Alternate Program (title) \_\_\_\_\_
**SUPPORT NEEDS**Does this student require additional supports for social and emotional needs?  Yes  NoDoes this student require additional supports?  Yes  NoIf yes,  Behaviour intervention plan  Safety plan

*\*This information will only be used to initiate a dialogue between the family and the school with the aim of better supporting the student and the family with a goal of successful transition to the school district.*

**IMMIGRATION/CITIZENSHIP STATUS**

Country of Birth \_\_\_\_\_ Language at Home \_\_\_\_\_

Canadian Citizen  Child  Parent • Permanent Resident/Landed Immigrant  Child  ParentRefugee  Child  Parent • International Student (funding not eligible)  Child  ParentStudent Visa  Child  Parent • Employment Authorization  Child  Parent**PARENTS/GUARDIANS**

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No      Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Living with Student  Yes  No      Same Address as Student  Yes  No

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_

Work Phone \_\_\_\_\_ Ext. \_\_\_\_\_ Email \_\_\_\_\_

Employed at \_\_\_\_\_

Are there any legal documents in force re: custody/guardianship/access?  Yes  No

Have you provided a copy of these legal documents to the school?  Yes  No

Comments/details re submitted court order \_\_\_\_\_

\*Please note that court orders cannot be followed or acted upon by the school unless a copy has been formally submitted to the school.

**SIBLING INFORMATION** (brothers/sisters including preschoolers in the same or a different school within the Abbotsford School District)

	Sibling 1	Sibling 2	Sibling 3
Last Name			
First Name			
Relationship			
School			
DOB			
Sex (Male/Female)			

**CONTACT INFORMATION** (other than parent/guardian)

1. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_  
 2. Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**OUT OF PROVINCE CONTACT INFORMATION** (In case of Provincial disaster)

Last Name \_\_\_\_\_ First Name \_\_\_\_\_  
 Relationship \_\_\_\_\_ Cell \_\_\_\_\_  
 Home \_\_\_\_\_ Work \_\_\_\_\_ Ext. \_\_\_\_\_

**MEDICAL INFORMATION**

Doctor Name \_\_\_\_\_ Phone \_\_\_\_\_

Care Card Number \_\_\_\_\_

Allergies and Conditions \_\_\_\_\_

Are any of these conditions life threatening?  Yes  No If so, which? \_\_\_\_\_

Life Threatening Conditions/Medication or Treatment Required:

Condition \_\_\_\_\_ Treatment \_\_\_\_\_

(AP 323 – Support for Students with Type One Diabetes, AP 327 – Medical Alert Conditions, AP 328 – Administration of Medication to Students, and AP 330 – Allergic Shock (Anaphylaxis). Copies are available at the school office or on the District website.

Name (printed) \_\_\_\_\_ Signature (parent/guardian) \_\_\_\_\_

**STUDENT INFORMATION RELEASE**

In accordance with the Freedom of Information and Protections of Privacy Act, Abbotsford School District requires consent to use personal information for purposes unrelated to educational programs. Please sign for each item below if you authorize disclosure as described.

**1. GRADE 8-12 STUDENTS ONLY**

All students participating in secondary athletics in Abbotsford need to be registered with BC School Sports. I authorize disclosure of my child's name, birthdate, current grade, the year my child entered grade 8 and previous school to BC School Sports for registration purposes.

Signature \_\_\_\_\_

**2. COMPUTER AND INTERNET USAGE AND ACCESS**

Access to and participation in the global network (Internet) carries with it a responsibility for adherence to established guidelines for acceptable use, as per AP 334 – Online Communications and Digital Learning. Parents are responsible for ensuring that they fully understand the terms and conditions of the procedures for the safe use of the Internet. I will review this policy and expectations with my child

Signature \_\_\_\_\_

**3. CANADA ANTI-SPAM LEGISLATION (CASL) COMPLIANCE FORM**

To ensure that you consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district, please complete the accompanying Canada Anti-Spam Legislation (CASL) Compliance Form. (AP 336-2 Request for Email Address Consent)

**4. PHOTOGRAPH/VIDEO AND MEDIA CONSENT FORM**

To give your consent to the Abbotsford School District to collect, use, and publicly disclose your child's name, voice and/or image for purposes consistent with AP 324, please complete form AP 324-1 Photograph/Video and Media Consent Form.

**Parents/Guardians: You can also register for School Cash Online, and have the convenient and secure option of paying for school items using a credit card online, 24/7. You can pay for school items such as trips, club/athletic fees and spirit wear. For online payments please register at <https://abbotsford.schoolcashonline.com> (it takes less than five minutes)**

**Office Use Only**

Date Rec'd \_\_\_\_\_ Time Rec'd \_\_\_\_\_

Received By \_\_\_\_\_ Computer User Agreement Rec'd  Yes  No

School Entry Date \_\_\_\_\_ PEN \_\_\_\_\_ MyBCEd# \_\_\_\_\_

This personal information is being collected under the authority of the Freedom of Information and Protection of Privacy Act and the School Act for the purposes of administering educational services. Questions about the collection of personal information may be directed to the Freedom of Information Coordinator, District Administration Office, 604-859-489



Please read instructions on reverse side.

## Student Reunification Release Form - Elementary/Middle

School: **REDACTED**

Year: **REDACTED**

### Release Information:

List of your children at this school (oldest to youngest)

First Name	Last Name	Grade

### Parent(s)/Legal Guardian(s)

Name (First, Last)	Home Phone	Cell Phone	Email

### Additional people authorized to pick up student(s)

Name (First, Last)	Home Phone	Cell Phone	Email

### Out of Region Contact Person (within Canada)

Name: **REDACTED**

Email: **REDACTED**

Home Phone: **REDACTED**

Cell Phone: **REDACTED**

Province: **REDACTED**

### OFFICE USE ONLY

Last Name of Oldest Student

### Released to:

<input type="checkbox"/>	Yes
<input type="checkbox"/>	Yes

<input type="checkbox"/>	Yes
<input type="checkbox"/>	Yes
<input type="checkbox"/>	Yes

### Office Use Only - Release Confirmation

Picture ID: Confirmed  Not Available  Identification confirmed by staff

Destination: **REDACTED** Time: **REDACTED** Staff Initial: **REDACTED**

Parent/Guardian/Designate Signature: X

Please complete unshaded areas. Do not tear or remove this section.

### Student Release List:

First Name	Last Name	Grade

### Released

<input type="checkbox"/>	Yes

1) Proceed to gate/table: \_\_\_\_\_

Release Teacher Initials: \_\_\_\_\_

2) Show this form to the staff member at the gate/table

3) The staff member will locate the student(s) and bring them to you

4) Once you have the student(s), please exit the school grounds

## Instructions to Complete this Form

1. ONLY custodial parent(s) or guardian(s) may complete and submit this form.
  - In the event of a serious emergency, via this form you are authorizing school staff to release your child(ren) to the custody of the individual(s) listed on the other side of this form
  - The school may in the event of a serious emergency release your child to medical/response personnel as necessary.
2. Please complete all sections of this form except the shaded areas (including the bottom section).
  - **Important: Please leave the shaded areas blank**
3. Complete 1 form for each SCHOOL that your children attend.
  - For example: If you have children in elementary school and secondary school, you will complete 2 forms.
4. **Please DO NOT tear or remove the bottom of this form.**
5. Fill in the names of parent(s)/guardian(s) or authorized others as they appear on their identification.
6. Return the completed form to the school.
7. Inform EVERY authorized person you have listed that they are to pick-up your child(ren) at the school in the event of a significant emergency, such as a damaging earthquake. Share with them the school's processes and your family's emergency plan in the event of a major disaster.

## Additional Information

### Emergency Reunification Background

In the rare event of a significant emergency or disaster, the school may use its emergency student reunification process. Examples of disasters where emergency student reunification may be used include but are not limited to:

- A major locally damaging earthquake,
- Overland flooding, or
- Other life-threatening regional or school emergencies.

### Additional People Authorized to Pick-Up Students

While we don't like to contemplate it, during major emergencies some parent(s)/guardian(s) may not be able to get to the school to pick-up their child(ren), either because they are unable, or roads/bridges are blocked. Therefore, all parent(s)/guardian(s) are encouraged to authorize 3 additional adults to pick-up their child(ren) in the event of a major emergency, such as a damaging earthquake. When considering authorizing these people, they ideally should be:

- An adult (over 19 years of age).
- A trusted individual, such as a close friend, family member, or neighbour.
- Physically able to travel to the school despite some obstacles in the community.
- Located near the school during much of the school day (on average).
- Able to speak English (Optional: An asset post-disaster as translators will likely be limited).

***\*\*Those authorized to pick up students will require a piece of identification upon arrival at the school. \*\****

### Out of Region Contact

This is a trusted adult who resides outside of the area impacted by the disaster; typically, someone who lives outside of Metro Vancouver. They can be important as a central contact for all members of your family following a major disaster, such as an earthquake. It is an asset for this person to be competent using computers and technology and to be live within Canada.

This email contains important information.  
Please have it translated.

ایس ہیملہ ہیچ مہم دھرنا جائز ہے ہے  
کیونکہ کرکے اسرا انہاد کرے।

يحتوي هذا المستند على معلومات مهمة حول مدرسة طفلك. يرجى ترجمتها.

매우 중요한 공지문이니, 반드시 번역하여 내용을 숙지하십시오.

Hãy dịch nó sang tiếng Việt. Đây là một thông báo quan trọng.

Este documento contiene información importante sobre la escuela de su hijo/ija. Hágalo traducir por favor.

## AP 324-1 –Photograph/Video and Media Consent Form

In accordance with the BC *Freedom of Information and Protection of Privacy Act*, the Abbotsford School District is seeking your consent to collect, retain, use and disclose photographs, videos, images, audio, and/or names of students in a variety of publications and on the School District's website(s) for education related purposes, such as recognizing and encouraging student achievement, and for the purposes of building the school community and informing others about the school district, its programs and activities.

For example, student names and/or images may be used in:

- School and School District communications, such as newsletters, brochures and reports;
- School yearbooks
- School and School District websites and social media networks;
- District media communications and advertisements such as newspaper or television or online, including photographs, video including background video or interviews;
- External media communications such as newspaper or television or online, including photographs, video and/or interviews (restricted to events where media is invited to school-related events);\*\*
- Videos, CDs and DVDs designed primarily for educational use.

\*\* Please note that school and district staff cannot control news media access and photos/videos taken by the media or by others in public locations (e.g. field trips or off school grounds) or school events open to the public, such as sports events, student performances, school board meetings, etc. These are considered public events.

**Please complete and return to your school:**

**I DO GIVE MY CONSENT** for the School District to collect, use and publicly disclose my child's name, voice and/or image for purposes consistent with the above. I understand that images posted on the internet may be stored and accessed outside of Canada.

**I DO NOT GIVE MY CONSENT** for the School District to collect, use and publicly disclose my child's name, voice and/or image for purposes consistent with the above.

**Select only one of the following:**

This consent will be considered valid from the date on which it is signed until completion of grade 5  
 This consent will be considered valid from the date on which it is signed until completion of grade 8  
 This consent will be considered valid from the date on which it is signed until completion of grade 12

**Student's Name:** LAST \_\_\_\_\_ FIRST \_\_\_\_\_  
(please print)

Student signature (for Secondary school students only) \_\_\_\_\_

**Parent/Guardian Name:** LAST \_\_\_\_\_ FIRST \_\_\_\_\_  
(please print)

Parent/Guardian Signature \_\_\_\_\_

Parent/Guardian Phone #s \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_

Freedom of Information and Protection of Privacy Contact:  
tracy.orobko@abbschools.ca

## AP 334-1 Bring Your Own Device (BYOD) – Consent Form

This consent form is provided to parents/guardians and students so that an informed choice may be made with regard to consent to use a personal device, such as a laptop.

The Abbotsford School District recognizes that digital devices are valuable resources for learning. The Bring Your Own Device (BYOD) Program is an optional program available in some Middle and Secondary Schools, that allows students to use personal devices limited to laptops, Chromebooks or tablets. Smartphones are not included in the BYOD Program.

Participation in the BYOD Program requires district approval. The district expects that students should be using BYOD devices for educational purposes.

Although staff will endeavor to support students in the classroom, the district has no liability or responsibility at any time or location for technical support, device theft or damage, or loss of data. BYOD users are subject to school and class expectations, as well as AP 334 –Acceptable Use of Technology . The district, through school administrators, reserves the right to access any files on the device in case of misuse, suspicion of misuse, or other activities in violation of the district's Student Code of Conduct. Misuse of devices may result in their removal from school networks and a request to remove the devices from school property.

Parents/Guardians may wish to include personal devices used on school property in their personal insurance coverage.

### Student Consent

I agree that I will use my device appropriately and for learning.

Name of Student: \_\_\_\_\_

Student's abbyschools email address: \_\_\_\_\_

Student Signature: \_\_\_\_\_

### Parent/Guardian Consent

Select only one of the following:

I have read and understand the information above and consent to my child being involved in the Abbotsford School District BYOD Program. This consent will be considered valid from the date on which it is signed until completion of grade 12.

At this time, I do not consent to my child being involved in the Abbotsford School District's BYOD Program.

Name of Student: \_\_\_\_\_ Student ID: \_\_\_\_\_ Grade: \_\_\_\_\_

Type of Device (Tablet, Chromebook, Laptop): \_\_\_\_\_ (No phones)

Name of Parent/Guardian: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_



## Walking Permission

Dear Parent/Legal Guardian,

We are fortunate that we live in a very beautiful part of the world. The area around our school provides many interesting things to see and do. During the school year, there will be times when students will be walking off the school grounds for a variety of school activities (ie. nature walks, cross country practices, PE runs etc.). At other times, some of our students will be taking short hikes in the area or participating in science and art lessons. As part of their educational experience at school, our students will occasionally participate in field trips. School District policy requires that each student participating receive written consent from his/her parent/legal guardian. By completing the consent form below, you will be giving us permission to make short excursions off the school grounds throughout the 2023-2024 school year. This permission slip covers all of our neighborhood walks/runs, including but not exclusive to; local parks and the surrounding neighbourhood area (Oakridge Park/Gardner Park/Albert Dyck/Webster Park/Fishtrap Creek/Highstreet Mall. All regular field trips including the use of school busses will still require separate permission.

If you have any questions or concerns, please do not hesitate to contact the office at 604-850-7029.

### Parent's Consent

I hereby give consent for my child (below) to participate in short excursions. I understand that my child will always be directly supervised by Abbotsford Traditional staff when the students are taken off the school grounds.

Dates: September 2026 through June 2027

Students Name

First Name

Last Name

### Medical Coverage

Please select up to 2 options.

I confirm that my child is covered by BC Medical Plan

I confirm that my child is covered by private medical plan listed below

Accidents can be the result of the nature of the activity and can occur with or without any fault on the part of the student, the school board or its employees or agents, or the facility where the activity is taking place. By allowing your son/daughter to participate in this activity, you are accepting the risk of an accident occurring, and agree that this activity, as described above, is suitable for your child.

I understand that my child may be exposed to certain risks while participating in this activity. Accidents and injuries may occur.

Parent/Legal Guardian Signature

Parent/Legal Guardian Name

Parent/Legal Guardian Phone number

Date

Clear All Entries

## AP 336-2 Request for Email Address Consent (CASL)

Canada's Anti-Spam Legislation ('CASL') came into effect on July 1, 2014. As a result, Abbotsford School District would like to ensure that we have your consent to receive electronic newsletters, school and community updates on matters from your children's school(s) and the school district. There may also be announcements, event invitations, and other electronic messages which may contain advertising or promotions regarding school fundraisers, field trips, the sale of yearbooks, student pictures, uniforms, books, canteen/cafeteria sales, prom or dance tickets, or similar events and offers.

Yes, I CONSENT to receiving the above communications to my email address which I have provided below, and understand that I can withdraw this consent at any time.

Email Address: \_\_\_\_\_

No, I DO NOT CONSENT to receiving the above communications to my email address.

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Your Child(ren)'s name(s): \_\_\_\_\_

This information will be kept on file at the school your child is attending in Abbotsford School District.

If you have any questions please contact us at:  
[info@abbyschools.ca](mailto:info@abbyschools.ca)

Abbotsford School District,  
2790 Tims St,  
Abbotsford, BC, V2T 4M7  
[www.abbyschools.ca](http://www.abbyschools.ca)

# Abbotsford Traditional School



## Parent Agreement

*...the successful learning organization is based on shared values and shared understanding and the agreement by everybody to be focused on the same set of priorities.*

*Dr. Rosabeth Kanter, Harvard University*

As a school of choice, ATS will provide:

- an emphasis on academic achievement supported by a homework policy
- a structured approach to learning and behaviour
- a culture of respect that includes a dress code
- a philosophy based on parents as partners.

It is vital that every member of the ATS family understands and accepts the vision and traditional philosophy that underpins the school so that we are all focused on the same set of priorities.

I, \_\_\_\_\_ will support the school and my student's education in the following manner:

- I promise not to remove my child from regular studies during the academic year for a period of more than 2 weeks to ensure that they have maximum exposure to teacher-directed instruction.
- I promise to stay informed about my child's progress and/or educational experience by reading the school newsletter, attending parent/teacher interviews and attending regular P.A.C. meetings whenever possible.
- I promise to support the dress code. I will make my best effort to ensure that my son or daughter is sent to school every day wearing the school dress code.
- I promise to support the homework policy. I will encourage my student to complete his or her assignments thoroughly and on time. If he or she is having difficulty, I will work with the teachers to develop strategies to help my student to complete the assignments.
- I promise to support the discipline policy at the school. I will work with the teachers and my student to ensure that my student behaves in a responsible manner that shows respect for him or herself, respect for others and respect for the environment.

Parent or Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent or Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**ABBOTSFORD TRADITIONAL SCHOOL**  
**STUDENT AGREEMENT**



It is vital that every student attending ATS understands and accepts the responsibilities and expectations associated with attending this school of choice.

\_\_\_\_\_, agree to support the culture of the  
(First Name and Last Name)  
school, and my fellow students in the following manner.

- I promise, to the best of my ability, to wear the dress code each day as outlined in the student agenda book.
- I promise, to the best of my ability, to complete my homework as assigned and give my best effort to maximize my educational experience.
- I promise, to the best of my ability, to follow the discipline policy at the school, and to behave in a responsible manner that shows respect for myself, respect for others and respect for the environment.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Abbotsford Traditional School**

"Be true to yourself."

**New Student Questionnaire**

Welcome to ATS. We want to know about you as a student to best suit your needs. Please share a few items that can help us plan for your schooling year.

(Please Print Clearly)

Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_  
(First Name) (Last Name)

The following information will be used by teachers, administrators, and counselors to help with planning for next year.

1. a) How many schools have you attended? \_\_\_\_\_
- b) Where you born in Canada? Yes No
- c) if you were NOT born in Canada, what is your country of origin? \_\_\_\_\_
- d) Which language is most often spoken at home?  
 English  Punjabi  Other \_\_\_\_\_
- e) Are you interested in taking a Band Class?  Yes  No  
If so, what instrument would you play? \_\_\_\_\_

2. Please name your brothers or sisters, if you have any, and what grades they are in.

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

At which School: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

At which School: \_\_\_\_\_

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

At which School: \_\_\_\_\_

3. I learn best when... (What kind of conditions do you need in your classroom?)

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4. I learn best from teachers who... (List some qualities of teachers.)

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5. What in-class activities have you enjoyed the most? (List at least 2)

1) \_\_\_\_\_

2) \_\_\_\_\_

6. If you could change 1 or 2 things about school, what would they be?

1) \_\_\_\_\_

2) \_\_\_\_\_

7. I would like someone at ATS to know these things about me:

\_\_\_\_\_

8. My hobbies include:

\_\_\_\_\_

9. I have difficulty learning when:

\_\_\_\_\_

\_\_\_\_\_

10. My favourite teacher is \_\_\_\_\_. He/she is my favourite because...

\_\_\_\_\_

\_\_\_\_\_

11. Please describe the reason(s) your family has decided to apply to the Traditional School. (We would like this question completed by the student, in his or her own words.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Abbotsford Traditional School

### As a New ATS Student What do I need to know?

#### Bussing

User Pay bussing is available to our students.

- Bussing application and cost information is available on the district website at: <https://www.abbyschools.ca/student-transportation>

For more information on Bussing please call our transportation department at 604-855-5278 or email at: [school.bus@abbyschools.ca](mailto:school.bus@abbyschools.ca)



#### Uniforms

**Supplier:** Able Cresting

**Location:** 30887 Peardonville Rd

**Phone:** 604-864-9728

**Website:** [www.ablecresting.com](http://www.ablecresting.com)

#### School Supplies

School Supply Lists will be updated in June and are located on the ATS website: <https://ats.abbyschools.ca/parentsstudents/schoolsupplies/atms>

#### Other Questions?

Please check out our website – <http://ats.abbyschools.ca> for information. We have our Student Handbook and other important information listed there for you. Our office is open from 7:30 am to 3:00 pm and you can also call 604-850-7029.

#### Not a Canadian Citizen?

If you are the biological parent /legal guardian of the child but are not a Canadian Citizen by birth or by naturalization (obtained citizenship), you are required to report to the School District Office prior to registering your child at the schools. Please call (604) 851-4585 (International Student office) to make an appointment. They will confirm which documents you must provide.



## ਇੱਕ ਨਵੇਂ ਏਟੀਐਸ ਵਿਦਿਆਰਥੀ ਵਜੋਂ, ਮੈਨੂੰ ਕੀ ਜਾਣਨ ਦੀ ਲੋੜ ਹੈ?

### Bussing /ਬਸਿੰਗ

ਉਪਭੋਗਤਾ ਭੁਗਤਾਨ ਕਰਕੇ ਬਸਿੰਗ ਸੁਬਿੱਧਾ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਉਪਲਬਧ ਕਰਾ ਸਕਦੇ ਹਨ।

- ਬਸਿੰਗ ਐਪਲੀਕੇਸ਼ਨ ਅਤੇ ਲਾਗਤ ਜਾਣਕਾਰੀ ਜ਼ਿਲ੍ਹਾ ਵੈਂਬਸਾਈਟ 'ਤੇ  
<http://www.abbyschools.ca/student-transportation> ਉਪਲਬਧ ਹੈ।

ਬਸਿੰਗ ਬਾਰੇ ਵਧੇਰੇ ਜਾਣਕਾਰੀ ਲਈ ਕਿਰਪਾ ਕਰਕੇ ਸਾਡੇ ਆਵਾਜ਼ਾਈ ਵਿਭਾਗ ਨੂੰ 604-855-5278 'ਤੇ ਕਾਲ ਕਰੋ ਜਾਂ  
[school.bus@abbyschools.ca](mailto:school.bus@abbyschools.ca) 'ਤੇ ਈਮੇਲ ਕਰੋ।

### ਵਰਦੀਆਂ/ਯੂਨੀਫੌਰਮਜ਼

ਸਪਲਾਇਰ: ਯੋਗ ਕਰੈਸਟਿੰਗ

ਸਥਾਨ: 30887 Peardonville Rd

ਫੋਨ: 604-864-9728

ਵੈਂਬਸਾਈਟ: [www.ablecresting.com](http://www.ablecresting.com)

### ਸਕੂਲ ਸਪਲਾਈਸ

ਜੇ ਤੁਸੀਂ ਆਪਣੀਆਂ ਸਕੂਲ ਸਪਲਾਈਆਂ ਖਰੀਦਣਾ ਪਸੰਦ ਕਰਦੇ ਹੋ, ਤਾਂ ਸਕੂਲ ਸਪਲਾਈ ਸੂਚੀਆਂ ਨੂੰ ਜੁਨ ਵਿੱਚ ਅੱਪਡੇਟ ਕੀਤਾ ਜਾਵੇਗਾ ਅਤੇ ਇਹ ਏਟੀਐਸ ਵੈਂਬਸਾਈਟ <https://ats.abbyschools.ca/parentsstudents/schoolsupplies/atms> 'ਤੇ ਸਥਿਤ ਹਨ।

### ਹੋਰ ਸਵਾਲ?

ਕਿਰਪਾ ਕਰਕੇ ਜਾਣਕਾਰੀ ਵਾਸਤੇ ਸਾਡੀ ਵੈਂਬਸਾਈਟ <http://ats.abbyschools.ca> ਦੇਖੋ। ਸਾਡੇ ਕੋਲ ਸਾਡੀ ਸਟੂਡੈਂਟ ਹੈਂਡਬੁੱਕ ਅਤੇ ਹੋਰ ਮਹੱਤਵਪੂਰਨ ਜਾਣਕਾਰੀ ਤੁਹਾਡੇ ਲਈ ਸੂਚੀਬੱਧ ਹੈ। ਸਾਡਾ ਦਫਤਰ ਸਵੇਰੇ 7:30 ਵਜੇ ਤੋਂ ਦੁਪਹਿਰ 3:00 ਵਜੇ ਤੱਕ ਖੁੱਲ੍ਹਾ ਹੈ ਅਤੇ ਤੁਸੀਂ 604-850-3511 'ਤੇ ਵੀ ਕਾਲ ਕਰ ਸਕਦੇ ਹੋ।

### ਕੈਨੇਡੀਅਨ ਨਾਗਰਿਕ ਨਹੀਂ?

ਜੇ ਤੁਸੀਂ ਬੱਚੇ ਦੇ ਜਨਮ ਤੋਂ ਮਾਪੇ/ਕਨੂੰਨੀ ਸਰਪ੍ਰਸਤ ਹੋ, ਜਨਮ ਦੁਆਰਾ ਜਾਂ ਨਾਗਰਿਕੀਕਰਨ ਦੁਆਰਾ (ਪ੍ਰਾਪਤ ਨਾਗਰਿਕਤਾ) ਦੁਆਰਾ ਕੈਨੇਡੀਅਨ ਨਾਗਰਿਕ ਨਹੀਂ ਹੋ, ਤਾਂ ਤੁਹਾਨੂੰ ਸਕੂਲਾਂ ਵਿੱਚ ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਰਜਿਸਟਰ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਸਕੂਲ ਫਿਸਟ੍ਰਿਕਟ ਅਫਿਸ ਵਿੱਚ ਰਿਪੋਰਟ ਕਰਨ ਦੀ ਲੋੜ ਹੁੰਦੀ ਹੈ। ਮੁਲਾਕਾਤ ਕਰਨ ਲਈ ਕਿਰਪਾ ਕਰਕੇ (604) 851-4585 (ਅੰਤਰਰਾਸ਼ਟਰੀ ਵਿਦਿਆਰਥੀ ਦਫਤਰ) ਨੂੰ ਕਾਲ ਕਰੋ। ਉਹ ਪੁਸ਼ਟੀ ਕਰਨਗੇ ਕਿ ਤੁਹਾਨੂੰ ਕਿਹੜੇ ਦਸਤਾਵੇਜ਼ ਪ੍ਰਦਾਨ ਕਰਨੇ ਚਾਹੀਦੇ ਹਨ।