

ABBOTSFORD TRADITIONAL SCHOOL

STUDENT CODE OF CONDUCT

A clear guide for students and families

SAFE • RESPECTFUL • INCLUSIVE • READY TO LEARN

SCHOOL YEAR	GRADES	CONTACT
2026-2027	6-12	604-850-7029

At ATS, students learn best when they feel safe, respected, included, and supported. Students, staff, and families share responsibility for creating a positive school community.

Our Commitment

At Abbotsford Traditional School (ATS), we are committed to a safe, caring, inclusive, and orderly school where every student can learn and belong. ATS strives to maintain a positive school climate where students feel safe, valued, respected, supported, and connected.

ATS supports the BC Human Rights Code. Everyone has the right to be treated with dignity and respect, regardless of race, colour, ancestry, place of origin, religion, marital or family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age.

Shared Responsibilities

Creating a safe, caring, inclusive, and orderly school is a shared responsibility.

- Students are expected to follow school expectations, respect the rights and dignity of others, and contribute positively to the school community.
- Staff are responsible for consistently supporting and applying the Abbotsford School District and ATS Codes of Conduct, establishing a positive school climate, and informing volunteers and the school community about behavioural expectations.
- Parents/Guardians and other adults working with students are responsible for knowing and supporting the Abbotsford School District and ATS Codes of Conduct and encouraging students to understand and follow them.

What We Expect from Students

- Treat others with kindness, courtesy, and respect.
- Be honest and take responsibility for their choices.
- Respect themselves, other people, school property, and personal property.
- Arrive on time, prepared, and ready to learn.
- Follow classroom, school, and Abbotsford School District expectations.
- Use technology and social media responsibly and with care.
- Help create a safe, caring, and inclusive school community.
- Report bullying, harassment, threats, discrimination, unsafe behaviour, or other safety concerns to a trusted adult.
- As students progress from grades 6 through to grade 12, expectations increase. Older students are expected to demonstrate greater independence, maturity, leadership, citizenship, and responsibility within the school and community.

ATS Character Values

ATS promotes Respect, Responsibility, Integrity, Empathy, Courage, and Service. Students are expected to demonstrate these values in their daily interactions and decision-making.

Respect for Others

Everyone at ATS has the right to feel safe and welcome. Students are expected to:

- Use respectful language and behaviour.
- Treat others fairly and respectfully.
- Include others and contribute to a positive school culture.
- Solve disagreements peacefully and seek adult help when needed.
- Avoid behaviour that causes physical or emotional harm.

Bullying, harassment, discrimination, intimidation, hateful behaviour, and retaliation are not acceptable.

Digital Citizenship and Social Media

Students are expected to use technology responsibly both at school and away from school.

- Communicate respectfully online.
- Protect personal privacy and the privacy of others.
- Think carefully before posting or sharing content.
- Do not use technology to bully, threaten, embarrass, exclude, or harm others.
- Do not record, post, share, or promote fights or acts of violence.
- Personal digital devices may not be used during instructional time or school-sponsored activities unless a teacher or administrator gives permission.

The school may respond to online behaviour when it affects student safety, learning, or the school environment.

Respect for Learning

Students have the right to learn and the responsibility to support the learning of others.

- Attend regularly and arrive on time.
- Follow staff directions.
- Bring required materials and complete assigned work.
- Participate positively in class.
- Avoid disrupting their own learning or the learning of others.

Respect for Property

Students are expected to care for school buildings, equipment, learning materials, technology, and the belongings of others. Theft, vandalism, and intentional damage are serious concerns. Students may be responsible for repairing harm or replacing damaged property.

Sportsmanship and School Activities

At school, on field trips, during athletics, and while representing ATS in the community, students are expected to:

- Show good sportsmanship and fair play.
- Follow staff directions and safety expectations.
- Treat participants, officials, spectators, and staff respectfully.
- Represent ATS positively.
- Follow the ATS Athletic Code of Conduct

Unacceptable Conduct

The following behaviours are not acceptable:

- Bullying, harassment, intimidation, discrimination, or hateful behaviour.
- Fighting, threats, physical aggression, or acts of violence.
- Encouraging, recording, sharing, or promoting violence.
- Retaliation against someone who reports a concern.
- Possession, use, distribution, or being under the influence of alcohol, illegal drugs, controlled substances, or other restricted substances at school, on school property, or during school-sponsored activities.
- Possession or use of weapons or replica weapons.
- Theft, vandalism, or intentional damage to property.
- Academic dishonesty, including plagiarism or cheating.
- Any behaviour that interferes with learning, well-being, or school safety.

Where the Code Applies

- At school and on school property.
- While travelling to and from school.
- During field trips, athletics, and school-sponsored activities.
- While representing ATS in the community.
- Online when behaviour affects student safety, learning, or the school environment.

Students may be subject to school responses for behaviour occurring on or off school property when that behaviour negatively affects the safety, well-being, or learning environment of the school community.

Student Rights and Responsibilities

RIGHT	RESPONSIBILITY
Learn in a safe environment.	Be prepared, participate, and support the learning of others.
Be heard.	Listen respectfully and allow others to speak.
Feel safe.	Act in ways that do not cause physical or emotional harm.
Be respected and included.	Treat others with dignity and avoid discrimination, bullying, teasing, and harassment.
Have privacy and personal space.	Respect the privacy, boundaries, and belongings of others.

Uniform and Dress Expectations

Students are expected to follow the **ATS Uniform Policy**. Clothing, footwear, accessories, and personal presentation must also be safe and appropriate for school.

- Only ATS-approved crested tops may be worn as part of the school uniform.
- Approved black pants, skirt or shorts (Sweatpants are not permitted)
- Items may not display or promote drugs, alcohol, tobacco, violence, hate, discrimination, racism, or inappropriate language at any time.
- Dress and grooming must meet health and safety requirements for classes and activities.
- Individual needs related to disability, health, culture, religion, or other protected grounds will be considered.



ATS Student Uniform Dress Code Requirements



Secondary Daily Wear - Charcoal Grey Crested Polo (now available in cotton) - Charcoal Grey Crested Crewneck			
Middle Daily Wear - Maroon Crested Polo (now available in cotton) - Maroon Crested Crewneck			Daily Wear Bottoms - Black pants, shorts or skirt - Loose fitting - Elastic waist is okay - Chino material is okay NO tights, leggings, jeans or sweatpants
Secondary PE Strip - Red Athletic logo t-shirt - Navy Athletic logo sweat pants or athletic shorts - Optional: Navy Athletic logo crewneck		 Navy Blue 1987 1/2 Zip crewneck	
Middle PE Strip - Navy Athletic logo t-shirt - Navy Athletic logo sweat pants or athletic shorts - Optional: Navy Athletic logo crewneck			

Able Cresting is our school uniform provider. They are located at 1-30887 Peardonville Rd, Abbotsford. Store hours are Monday-Friday 9AM-5PM. Online ordering is also available at www.ablecresting.com

Learning from Mistakes and Repairing Harm

When concerns arise, our goal is to help students learn, take responsibility, repair harm, and make better choices. Responses are educational, restorative, and supportive whenever possible. Safety remains the priority.

The school will consider:

- The seriousness and impact of the behaviour.
- How often the behaviour has occurred.
- The student's age and maturity.
- The needs and circumstances of the people involved.
- A student's disability or diverse ability and any related supports.

Possible responses may include:

- A conversation with a staff member.
- Reteaching expectations, reflection, or restorative activities.
- Parent/guardian contact or a meeting.
- Restitution, repair of harm, or loss of privileges.
- Support from adults in the building including: counseling, the youth care worker, AARJA, LSS, the School-Based Team, or administration.

- A behaviour support or safety plan.
- Suspension or referral to district staff when necessary. Responses will be timely and fair, and suspensions will follow AP 333, Student Suspensions.

Communication with Families and Other Parties

When a serious breach occurs, school officials may contact parents/guardians of the students involved. The school may also contact district staff, police, or community agencies when required by policy or law. The school will share information with the broader community only when appropriate and permitted.

Working Together

A positive school culture depends on strong partnerships among students, staff, and families. When we use common expectations and respond to concerns with care and consistency, students are better able to learn, grow, and contribute to their community.

Related Policy

This school code works with the Abbotsford School District Student Code of Conduct and applicable district administrative procedures. If school and district expectations differ, district policy and applicable law take priority.

The ATS Code of Conduct is communicated to students and families annually. It works with applicable district administrative procedures, including Student Suspensions (AP 333), Possession of Weapons or Explosives (AP 320), Drugs and Controlled Substance Abuse (AP 331), Search and Seizure (AP 332), and Information and Communication Services (AP 417) and the ATS Athletic Code of Conduct.

Serious breaches that threaten the safety or welfare of others may be referred to district-level processes, including a District Board of Review.

District Student Code of Conduct: [View the Abbotsford School District Student Code of Conduct](#)

Policy 15: [View Policy 15 - Student Code of Conduct](#)